



# SC Annual School Report Card Summary

Sandlapper Elementary  
Richland 2  
Grades: PK-5 Enrollment: 650  
Principal: Linda S. Hall  
Superintendent: Katie Brochu  
Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Good	TBD	TBD	B	N/A
2012	Good	Good	Silver	Gold	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A

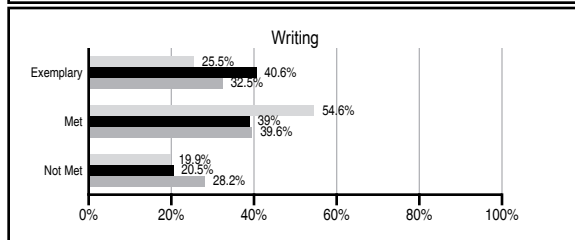
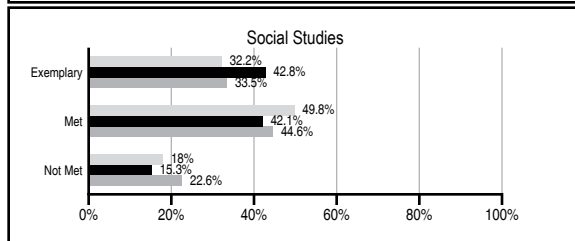
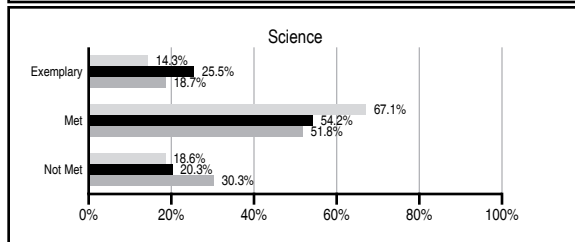
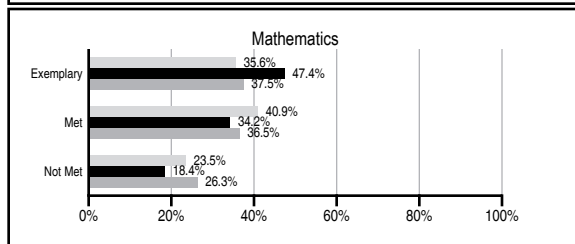
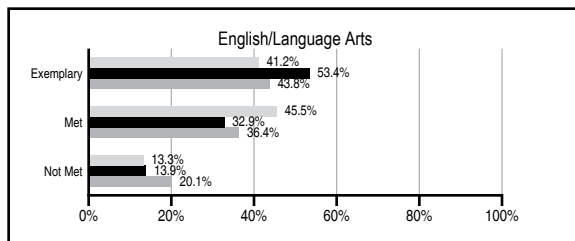
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	21	4	1	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

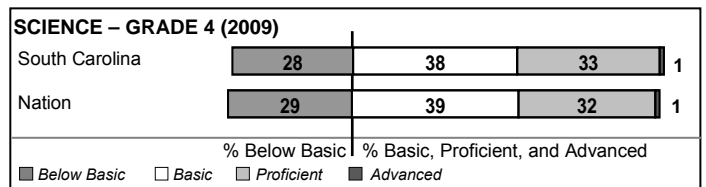
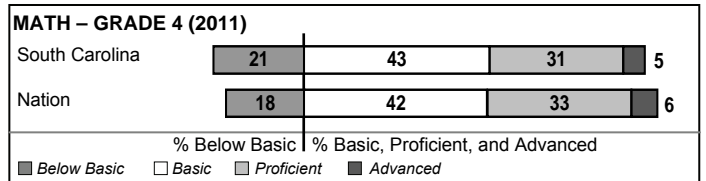
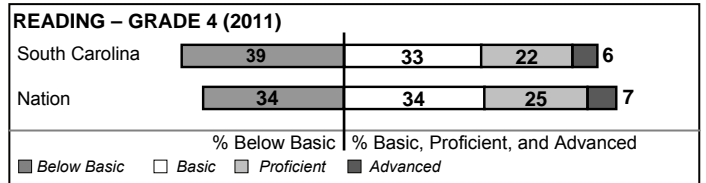
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Sandlapper Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=650)</b>				
Retention rate	0.2%	Down from 0.3%	0.8%	0.9%
Attendance rate	97.4%	Down from 97.8%	96.7%	96.3%
Served by gifted and talented program	5.8%	N/A	10.6%	7.2%
With disabilities	10.4%	N/A	11.2%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	79.2%	Up from 74.0%	63.9%	62.5%
Continuing contract teachers	95.8%	Down from 96.0%	82.2%	83.3%
Teachers returning from previous year	91.0%	Up from 88.3%	89.7%	88.3%
Teacher attendance rate	95.7%	Up from 92.4%	95.2%	95.0%
Average teacher salary*	\$53,460	Up 3.9%	\$48,958	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.2 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	7.5	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.3 to 1	21.0 to 1	20.1 to 1
Prime instructional time	91.6%	N/R	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 94.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Up 5.0%	\$6,732	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 74.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.7%	67.0%	66.0%
ESEA composite index score	84.3	Down from 89.8	91.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	121	86
Percent satisfied with learning environment	N/A	85.1%	89.5%
Percent satisfied with social and physical environment	N/A	79.1%	89.6%
Percent satisfied with school-home relations	N/A	90.9%	83.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude our seventh year, Sandlapper Elementary has achieved the state's Palmetto Gold and Silver Awards. We have 15 teachers with National Board Certification. Sandlapper was also awarded the "Victory Initiative" Department of Defense Grant which provides special resources for us for 3 years. Almost 31 percent of our student population is military. This partnership with DOD provides unique staff development, materials and opportunities to better meet the needs of our students.

We continued the 12-13 school year with our Positive Behavior Intervention and Support initiative based upon research-based positive systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become involved including the Hot Dog Supper, Veteran's Day activities, Art from the Heart, Mother/Son, Father/Daughter Dance, Spring Fling, and the S.A.M. (Sandlapper and Military Families) Support Groups and Events. We honored three very special Community Partners this year – Samurai Karate Studio, Chosen 2 Conquer Ministries, and the 120th Adjutant General Reception Battalion who also won the State Education Volunteer Award. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through service learning and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2013 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We continue to study our growth data from the NWEA's Measures of Academic Progress (MAP). We have initiated more formative assessments such as DIBELS, mClass Math and AIMSWEB to chart literacy and mathematical growth of our students. We will continue to study strengths and weaknesses and design goals for success.

Best practices and strategies such as Working on the Work, Project-Based Learning, Hands-on Learning, Differentiated Instruction, Tier 1, Tier 2, and Tier 3 Interventions, and One-to-One Computing engage and challenge all learners. We also provided flexible grouping, academic programs beyond the school day, and varied interventions to address specific learning needs. We are excited about our newest initiative to emphasize student leadership, igniting a thirst for learning in a positive climate. This "Leader in Me" initiative requires extensive training of our faculty and staff and has already had quite an impact with our learning community. This year we provided over 30 clubs to which ALL students in K – 5th belonged!

We are very proud of our accomplishments and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary.

Jerel Arceneaux, SIC Chair  
Principal

Linda Hall,  
Principal

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status